## 2015 Spring Term Summary

### Enrollment by College/School and Career Level

<table>
<thead>
<tr>
<th>College/School/Level</th>
<th>2014 Number</th>
<th>2015 Number</th>
<th>Change Number</th>
<th>Change Percent</th>
</tr>
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<tbody>
<tr>
<td><strong>Undergraduate and First Professional</strong></td>
<td></td>
<td></td>
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<td></td>
</tr>
<tr>
<td>Agriculture</td>
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<td>983</td>
<td>89</td>
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</tr>
<tr>
<td>Architecture, Design and Construction</td>
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<td>1,141</td>
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<td>276</td>
<td>8</td>
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</tr>
<tr>
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<td>1,066</td>
<td>(62)</td>
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</tr>
<tr>
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<tr>
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<td>(4.7)</td>
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<tr>
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### Enrollment by Gender and Career Level

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<th>2015 Number</th>
<th>Change Number</th>
<th>Change Percent</th>
</tr>
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<tr>
<td><strong>Undergraduate</strong></td>
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<tr>
<td>Males</td>
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<td>19,493</td>
<td>956</td>
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<tr>
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<td>Males</td>
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<td>20</td>
<td>1.9</td>
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<tr>
<td><strong>Graduate</strong></td>
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### Enrollment by Class Level

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1 of 2
## Undergraduate

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<thead>
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<th>2015</th>
<th>Change</th>
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<tbody>
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<td>Number</td>
</tr>
<tr>
<td>Freshmen</td>
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<td>Sophomores</td>
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<td>Total Undergraduate</td>
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<td>19,493</td>
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## First Professional

<table>
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<th>Change</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td>Number</td>
</tr>
<tr>
<td>1st Year</td>
<td>276</td>
<td>277</td>
<td>1</td>
</tr>
<tr>
<td>2nd Year</td>
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<td>276</td>
<td>17</td>
</tr>
<tr>
<td>3rd Year</td>
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<td>4th Year</td>
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</tr>
<tr>
<td>Non-Degree</td>
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<tr>
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## Graduate

<table>
<thead>
<tr>
<th>Level</th>
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<th>2015</th>
<th>Change</th>
</tr>
</thead>
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<tr>
<td></td>
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</tr>
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<td>Master’s</td>
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<td>131</td>
<td>50</td>
</tr>
<tr>
<td>Total Graduate</td>
<td>3,867</td>
<td>4,107</td>
<td>240</td>
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### Full-Time Enrollment

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<th>2015</th>
<th>Change</th>
</tr>
</thead>
<tbody>
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<td></td>
<td></td>
<td></td>
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</tr>
<tr>
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<tr>
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<td>Total Full-Time Enrollment</td>
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### Part-Time Enrollment

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<th>2015</th>
<th>Change</th>
</tr>
</thead>
<tbody>
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<td></td>
<td></td>
<td></td>
<td>Number</td>
</tr>
<tr>
<td>Undergraduate</td>
<td>1,994</td>
<td>2,132</td>
<td>138</td>
</tr>
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<td>First Professional</td>
<td>42</td>
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<tr>
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### Full-Time Equivalent Enrollment

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<th>Change</th>
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<td></td>
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<td></td>
<td>Number</td>
</tr>
<tr>
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Updated 2/10/2015