Members Present: Drew Clark (Chair), Donna Angarano, George Crandell, Susan Hubbard, Paul Kittle, Dan LaRocque, Nels Madsen, Sharon McDonough, Nancy Noe, Karen Rogers, Greg Somers, Tin Yau Tam, and Iryna Johnson.

Drew Clark called the meeting to order at 1:00 P.M.

Drew Clark updated the council on recent and upcoming assessment events, such as AALHE conference and Performance Task Academy. The upcoming Performance Task Academy is scheduled for August 15-16. Each participating faculty will receive a $200 stipend. The information is about to be send to targeted groups of faculty—those who served on Teaching Effectiveness Committee, QEP Committee, and Core Curriculum and General Education Committee. It was suggested that UAC members should also receive information about Performance Task Academy so that they could forward it to faculty members who might be interested in participating.

T.Y. Tam provided an update about AALHE conference he attended.

Drew Clark updated the council on the work of Core Curriculum and General Education Committee, general education assessment activities, and upcoming SACS standard changes related to general education outcomes.

Dan Laroque informed the council about 2011 Institute on General Education and Assessment that was held on June 4-8, 2011 in San José, California. During the institute vertical model of undergraduate education was frequently mentioned. Such model emphasizes the importance of addressing general education outcomes throughout the curriculum, starting with Core Curriculum and continuing through the culminating experience or graduation. A cross-disciplinary assessment of one of Auburn University’s general education outcomes—oral communication—was briefly discussed.

Drew Clark asked for UAC feedback on the possibility to expand UAC to include a representative from Core Curriculum and General Education committee and a representative from Writing Committee. Both ideas were supported by UAC members. Donna Angarano pointed out that including a representative from these committees will be helpful as professional accreditors require assessment of so-called soft skills for many Auburn degree programs. Greg Somers also noted that taking into account the vertical model of general education, it is important to include representatives from Core Curriculum and General Education and Writing committees.

Paul Kittle provided an update on assessment activities and reporting in Student Affairs. Units of Student Affairs are encouraged to include general education outcomes, such as effective oral communication, critical thinking, and diversity understanding and appreciation.

Drew Clark provided an overview of several projects carried out by the Office of Institutional Research and Assessment:

- 2010 Delaware Study
- COACHE Tenure-Track Faculty Job Satisfaction Survey
- Academic Analytics

The update on assessment report submission has been provided. And a topic of assessment of assessment and criteria for assessment report quality at Auburn University was discussed. Iryna Johnson distributed information about assessment of assessment at another university. It was pointed out that at other universities assessment of assessment is frequently conducted by peer reviewers, who provide feedback to degree programs. Results of such assessment activities could be also used to improve the assessment database, provide assessment resources on the web site, or provide assessment training.

The meeting was adjourned at 2:15 p.m.