Notes:
The "whiskers" or lines that extend from the mean for the college show 95% confidence interval. If Auburn University's mean appears on the line, the difference between the college's mean and the mean for the University as a whole is not significant at the 5% alpha level.
### Level of Academic Challenge (LAC)

**During the current school year, about how much reading and writing have you done? 1=None, 2=1-4, 3=5-10, 4=11-20, 5=More than 20**

<table>
<thead>
<tr>
<th></th>
<th>FY</th>
<th>SR</th>
</tr>
</thead>
<tbody>
<tr>
<td>Number of assigned textbooks, books, or book-length packs of course readings</td>
<td><strong>2.98</strong> 0.06</td>
<td><strong>2.99</strong> -0.01</td>
</tr>
<tr>
<td></td>
<td><strong>2.63</strong> 0.05</td>
<td><strong>2.94</strong> -0.33</td>
</tr>
<tr>
<td>Number of written papers or reports of 20 PAGES OR MORE</td>
<td><strong>1.25</strong> 0.05</td>
<td><strong>1.15</strong> 0.19</td>
</tr>
<tr>
<td></td>
<td><strong>1.39</strong> 0.04</td>
<td><strong>1.49</strong> <strong>-0.15</strong></td>
</tr>
<tr>
<td>Number of written papers or reports BETWEEN 5 AND 19 PAGES</td>
<td><strong>2.11</strong> 0.06</td>
<td><strong>2.05</strong> 0.08</td>
</tr>
<tr>
<td></td>
<td><strong>1.97</strong> 0.04</td>
<td><strong>2.24</strong> <strong>-0.30</strong></td>
</tr>
<tr>
<td>Number of written papers or reports of FEWER THAN 5 PAGES</td>
<td><strong>2.87</strong> 0.07</td>
<td><strong>2.68</strong> <strong>0.20</strong></td>
</tr>
<tr>
<td></td>
<td><strong>2.57</strong> 0.06</td>
<td><strong>2.73</strong> <strong>-0.14</strong></td>
</tr>
</tbody>
</table>

**During the current school year, how much has your coursework emphasized the following mental activities? 1=Very little, 2=Some, 3=Quite a bit, 4=Very much**

<table>
<thead>
<tr>
<th></th>
<th>FY</th>
<th>SR</th>
</tr>
</thead>
<tbody>
<tr>
<td>Analyzing <strong>the basic elements of an idea, experience, or theory, such as examining a particular case or situation in depth and considering its components</strong></td>
<td><strong>3.07</strong> 0.05</td>
<td><strong>3.09</strong> -0.03</td>
</tr>
<tr>
<td>Synthesizing <strong>and organizing ideas, information, or experiences into new, more complex interpretations and relationships</strong></td>
<td><strong>3.37</strong> 0.04</td>
<td><strong>3.23</strong> <strong>0.19</strong></td>
</tr>
<tr>
<td>Making judgments <strong>about the value of information, arguments, or methods, such as examining how others gathered and interpreted data and assessing the soundness of their conclusions</strong></td>
<td><strong>2.91</strong> 0.06</td>
<td><strong>2.82</strong> 0.11</td>
</tr>
<tr>
<td>Applying <strong>theories or concepts to practical problems or in new situations</strong></td>
<td><strong>2.86</strong> 0.06</td>
<td><strong>2.82</strong> <strong>0.30</strong></td>
</tr>
<tr>
<td></td>
<td><strong>3.22</strong> 0.05</td>
<td><strong>2.92</strong> <strong>0.34</strong></td>
</tr>
</tbody>
</table>

**In your experience at your institution during the current school year, about how often have you done each of the following? 1=Never, 2=Sometimes, 3=Often, 4=Very often**

<table>
<thead>
<tr>
<th></th>
<th>FY</th>
<th>SR</th>
</tr>
</thead>
<tbody>
<tr>
<td>Worked harder than you thought you could to meet an instructor's standards or expectations</td>
<td><strong>2.76</strong> 0.06</td>
<td><strong>2.66</strong> <strong>-0.12</strong></td>
</tr>
<tr>
<td></td>
<td><strong>3.06</strong> 0.04</td>
<td><strong>2.77</strong> <strong>-0.35</strong></td>
</tr>
</tbody>
</table>

**About how many hours do you spend in a typical 7-day week doing each of the following? 1=0 hrs/wk, 2=1-5 hrs/wk, 3=6-10 hrs/wk, 4=11-15 hrs/wk, 5=16-20 hrs/wk, 6=21-25 hrs/wk, 7=26-30 hrs/wk, 8=More than 30 hrs/wk**

<table>
<thead>
<tr>
<th></th>
<th>FY</th>
<th>SR</th>
</tr>
</thead>
<tbody>
<tr>
<td>Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)</td>
<td><strong>4.45</strong> 0.13</td>
<td><strong>3.88</strong> <strong>0.39</strong></td>
</tr>
<tr>
<td></td>
<td><strong>5.39</strong> 0.12</td>
<td><strong>4.09</strong> <strong>0.74</strong></td>
</tr>
</tbody>
</table>

**To what extent does your institution emphasize each of the following? 1=Very little, 2=Some, 3=Quite a bit, 4=Very much**

<table>
<thead>
<tr>
<th></th>
<th>FY</th>
<th>SR</th>
</tr>
</thead>
<tbody>
<tr>
<td>Spending significant amounts of time studying and on academic work</td>
<td><strong>3.16</strong> 0.05</td>
<td><strong>3.19</strong> -0.04</td>
</tr>
<tr>
<td></td>
<td><strong>3.32</strong> 0.04</td>
<td><strong>3.18</strong> <strong>0.19</strong></td>
</tr>
</tbody>
</table>

*p<.10 **p<.05 ***p<.01 (2-tailed)
### Active and Collaborative Learning (ACL)

_In your experience at your institution during the current school year, about how often have you done each of the following? 1=Never, 2=Sometimes, 3=Often, 4=Very often_

<table>
<thead>
<tr>
<th>Activity</th>
<th>Mean (FY)</th>
<th>SE (FY)</th>
<th>Mean (SR)</th>
<th>SE (SR)</th>
<th>Compared with AU</th>
</tr>
</thead>
<tbody>
<tr>
<td>Asked questions in class or contributed to class discussions</td>
<td>2.76</td>
<td>0.05</td>
<td>2.60</td>
<td>0.05</td>
<td>*** 0.20</td>
</tr>
<tr>
<td>Made a class presentation</td>
<td>3.70</td>
<td>0.04</td>
<td>3.88</td>
<td>0.04</td>
<td>*** 0.38</td>
</tr>
<tr>
<td>Worked with other students on projects during class</td>
<td>2.08</td>
<td>0.06</td>
<td>1.86</td>
<td>0.06</td>
<td>*** 0.29</td>
</tr>
<tr>
<td>Worked with classmates outside of class to prepare class assignments</td>
<td>3.92</td>
<td>0.05</td>
<td>3.75</td>
<td>0.05</td>
<td>*** 0.64</td>
</tr>
<tr>
<td>Tutored or taught other students (paid or voluntary)</td>
<td>1.70</td>
<td>0.06</td>
<td>1.73</td>
<td>0.06</td>
<td>-0.04 0.01</td>
</tr>
<tr>
<td>Participated in a community-based project (e.g. service learning)</td>
<td>1.72</td>
<td>0.06</td>
<td>1.62</td>
<td>0.06</td>
<td>* 0.12</td>
</tr>
<tr>
<td>Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)</td>
<td>2.78</td>
<td>0.06</td>
<td>2.67</td>
<td>0.06</td>
<td>* 0.13</td>
</tr>
</tbody>
</table>

*p<.10 **p<.05 ***p<.01 (2-tailed)

### Student-Faculty Interaction (SFI)

_In your experience at your institution during the current school year, about how often have you done each of the following? 1=Never, 2=Sometimes, 3=Often, 4=Very often_

<table>
<thead>
<tr>
<th>Activity</th>
<th>Mean (FY)</th>
<th>SE (FY)</th>
<th>Mean (SR)</th>
<th>SE (SR)</th>
<th>Compared with AU</th>
</tr>
</thead>
<tbody>
<tr>
<td>Discussed grades or assignments with an instructor</td>
<td>2.73</td>
<td>0.06</td>
<td>2.66</td>
<td>0.06</td>
<td>0.08</td>
</tr>
<tr>
<td>Talked about career plans with a faculty member or advisor</td>
<td>1.90</td>
<td>0.06</td>
<td>1.76</td>
<td>0.06</td>
<td>** 0.17</td>
</tr>
<tr>
<td>Discussed ideas from your readings or classes with faculty members outside of class</td>
<td>2.20</td>
<td>0.06</td>
<td>2.14</td>
<td>0.06</td>
<td>0.07</td>
</tr>
<tr>
<td>Received prompt written or oral feedback from faculty on your academic performance</td>
<td>2.64</td>
<td>0.06</td>
<td>2.62</td>
<td>0.06</td>
<td>0.02</td>
</tr>
<tr>
<td>Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)</td>
<td>1.67</td>
<td>0.06</td>
<td>1.58</td>
<td>0.06</td>
<td>0.11</td>
</tr>
</tbody>
</table>

*Which of the following have you done or do you plan to do before you graduate from your institution? (Recoded: 0=Have not decided, Do not plan to do, Plan to do; 1=Done. Thus, the mean is the proportion responding "Done" among all valid respondents.)*

<table>
<thead>
<tr>
<th>Activity</th>
<th>Mean (FY)</th>
<th>SE (FY)</th>
<th>Mean (SR)</th>
<th>SE (SR)</th>
<th>Compared with AU</th>
</tr>
</thead>
<tbody>
<tr>
<td>Work on a research project with a faculty member outside of course or program requirements</td>
<td>0.05</td>
<td>0.02</td>
<td>0.04</td>
<td>0.02</td>
<td>0.05</td>
</tr>
</tbody>
</table>

*p<.10 **p<.05 ***p<.01 (2-tailed)
### Enriching Educational Experiences (EEE)

**During the current school year, about how much reading and writing have you done?**

- **1= None**
- **2= 1-4**
- **3= 5-10**
- **4= 11-20**
- **5= More than 20**

<table>
<thead>
<tr>
<th>Activity</th>
<th>FY</th>
<th>SR</th>
<th>FY</th>
<th>SR</th>
<th>Compared with AU</th>
</tr>
</thead>
<tbody>
<tr>
<td>Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment</td>
<td>2.47</td>
<td>2.62</td>
<td>0.07</td>
<td>0.06</td>
<td>2.59 * -0.12</td>
</tr>
<tr>
<td>Had serious conversations with students of a different race or ethnicity than your own</td>
<td>2.58</td>
<td>2.73</td>
<td>0.07</td>
<td>0.05</td>
<td>2.50 0.08</td>
</tr>
<tr>
<td>Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values</td>
<td>2.83</td>
<td>2.93</td>
<td>0.07</td>
<td>0.05</td>
<td>2.66 ** 0.18</td>
</tr>
</tbody>
</table>

**Which of the following have you done or do you plan to do before you graduate from your institution?**

(Recoded: 0= Have not decided, Do not plan to do, Plan to do; 1= Done. Thus, the mean is the proportion responding "Done" among all valid respondents.)

<table>
<thead>
<tr>
<th>Activity</th>
<th>FY</th>
<th>SR</th>
<th>FY</th>
<th>SR</th>
<th>Compared with AU</th>
</tr>
</thead>
<tbody>
<tr>
<td>Practicum, internship, field experience, co-op experience, or clinical assignment</td>
<td>0.05</td>
<td>0.25</td>
<td>0.12</td>
<td>0.26</td>
<td>0.04 0.05</td>
</tr>
<tr>
<td>Community service or volunteer work</td>
<td>0.62</td>
<td>0.25</td>
<td>0.15</td>
<td>0.25</td>
<td>0.51 *** 0.22</td>
</tr>
<tr>
<td>Participate in a learning community or some other formal program where groups of students take two or more classes together</td>
<td>0.49</td>
<td>0.15</td>
<td>0.12</td>
<td>0.25</td>
<td>0.48 0.02</td>
</tr>
<tr>
<td>Foreign (additional) language coursework</td>
<td>0.04</td>
<td>0.43</td>
<td>0.39</td>
<td>0.01</td>
<td>0.00</td>
</tr>
<tr>
<td>Study abroad</td>
<td>0.02</td>
<td>0.40</td>
<td>0.05</td>
<td>0.13</td>
<td>0.02</td>
</tr>
<tr>
<td>Independent study or self-designed major</td>
<td>0.25</td>
<td>0.26</td>
<td>0.02</td>
<td>0.03</td>
<td>0.30 ** -0.09</td>
</tr>
</tbody>
</table>

**About how many hours do you spend in a typical 7-day week doing each of the following?**

1=0 hrs/wk, 2=1-5 hrs/wk, 3=6-10 hrs/wk, 4=11-15 hrs/wk, 5=16-20 hrs/wk, 6=21-25 hrs/wk, 7=26-30 hrs/wk, 8= More than 30 hrs/wk

<table>
<thead>
<tr>
<th>Activity</th>
<th>FY</th>
<th>SR</th>
<th>FY</th>
<th>SR</th>
<th>Compared with AU</th>
</tr>
</thead>
<tbody>
<tr>
<td>Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)</td>
<td>2.60</td>
<td>2.20</td>
<td>0.13</td>
<td>0.17</td>
<td>2.70 -0.06</td>
</tr>
</tbody>
</table>

**To what extent does your institution emphasize each of the following?**

1= Very little, 2= Some, 3= Quite a bit, 4= Very much

<table>
<thead>
<tr>
<th>Activity</th>
<th>FY</th>
<th>SR</th>
<th>FY</th>
<th>SR</th>
<th>Compared with AU</th>
</tr>
</thead>
<tbody>
<tr>
<td>Encouraging contact among students from different economic, social, and racial or ethnic backgrounds</td>
<td>2.59</td>
<td>2.50</td>
<td>0.07</td>
<td>0.05</td>
<td>2.57 0.02</td>
</tr>
</tbody>
</table>

*p<.10 **p<.05 ***p<.01 (2-tailed)
**Supportive Campus Environment (SCE)**

To what extent does your institution emphasize each of the following?

1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much

<table>
<thead>
<tr>
<th></th>
<th>Mean</th>
<th>SE (Mean)</th>
<th>Compared with AU</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>FY</td>
<td>SR</td>
<td>Mean</td>
</tr>
<tr>
<td>Providing the support you need to thrive socially</td>
<td>2.54</td>
<td>0.07</td>
<td>2.63</td>
</tr>
<tr>
<td>Providing the support you need to help you succeed academically</td>
<td>2.26</td>
<td>0.05</td>
<td>2.35</td>
</tr>
<tr>
<td>Helping you cope with your non-academic responsibilities (work, family, etc.)</td>
<td>3.16</td>
<td>0.06</td>
<td>3.17</td>
</tr>
<tr>
<td>Relationships with other students</td>
<td>2.99</td>
<td>0.04</td>
<td>2.99</td>
</tr>
<tr>
<td>Relationships with faculty members</td>
<td>2.16</td>
<td>0.07</td>
<td>2.27</td>
</tr>
<tr>
<td>relationships with administrative personnel and offices</td>
<td>1.88</td>
<td>0.05</td>
<td>2.01</td>
</tr>
</tbody>
</table>

Select the circle that best represents the quality of your relationships with people at your institution.

1 = Unfriendly, Unsupportive, Sense of alienation to 7 = Friendly, Supportive, Sense of belonging

<table>
<thead>
<tr>
<th></th>
<th>Mean</th>
<th>SE (Mean)</th>
<th>Compared with AU</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>FY</td>
<td>SR</td>
<td>Mean</td>
</tr>
<tr>
<td>Relationships with other students</td>
<td>5.80</td>
<td>0.09</td>
<td>5.75</td>
</tr>
<tr>
<td>Relationships with faculty members</td>
<td>5.99</td>
<td>0.06</td>
<td>5.95</td>
</tr>
<tr>
<td>relationships with administrative personnel and offices</td>
<td>5.20</td>
<td>0.09</td>
<td>5.07</td>
</tr>
<tr>
<td></td>
<td>SR</td>
<td>5.53</td>
<td>0.07</td>
</tr>
<tr>
<td></td>
<td>FY</td>
<td>5.05</td>
<td>0.10</td>
</tr>
<tr>
<td></td>
<td>SR</td>
<td>4.78</td>
<td>0.09</td>
</tr>
</tbody>
</table>

*p<.10  **p<.05  ***p<.01 (2-tailed)