Expected Outcome 1: Informed and Engaged Citizenship
Students are expected to learn more about their government and the culture and diversity that underpins it. To the extent possible, they should also be able to draw some comparisons between their government and the governments of other nations. This knowledge presumably will be an inducement to be for students to be engaged in the process.

Assessment Method 1: Student Survey
Assessment Method Description
Graduating seniors were asked to complete an exit survey that provided useful information in terms of how they evaluate the educational experience in this major, and how the course of study relates to becoming more informed and engaged.

Findings
Approximately 200 seniors received the email and link to the online department senior survey link. Only 36 responded. In addition, the exit survey administered by the University received 42 responses to the following questions which bear on an informed and engaged citizenship: Students were asked to rate their ability at graduation

1) Describe how social systems develop (3.79 on a 4.0 scale of ability rating)
2) Analyze your own culture, history, and society (3.62)
3) Recognize an individual’s responsibility with a community and society (3.62)

Students were asked to respond to a series of questions by answering either "strongly agree," "agree," "neither agree nor disagree," "disagree," or "strongly disagree." The following are the percentages for students who either "strongly agreed" or "agreed" with the
following statements:

1) I gained an understanding of a variety of recurring controversies in politics at home and abroad.=86%.

2) My major courses helped me develop skills for analyzing arguments and evidence about politics.=79%.

3) My major courses gave me a more sophisticated understanding about how American politics and policymaking work.=79%.

4) I feel more confident choosing which candidate to vote for now than I was before I came to Auburn.=62%.

5) I plan to vote in the next election.=95%

6) It is the responsibility of every citizen to do some type of civic volunteer work.=83%.

**How did you use findings for improvement?**
Unfortunately, we’ve learned that outside of the assessment committee members who put the data together, there has been little department-wide effort to use these findings for improvement.

**Additional Comments**
Although assessment looks at the past, our department in the future will strive to assess our students better as well as incorporate more direct measures of assessment in this major. We will also make a concerted effort to use the findings to improve our ability to reach the expected outcomes in specific ways.