2012-2013 Assessment Report

College of Education
Adult Education and English Language Teaching, Graduate Certificate

Expected Outcome #1

Outcome Title: Teaching Competencies

Full description of student outcome:

Students completing the certificate will demonstrate competencies for teaching adults in post-secondary language education in government or industry programs, both domestically and worldwide.

At least 90% of the students completing the certificate will develop and evaluate appropriate teaching practices.

Assessment Instrument: Program Specific Anecdotal Assessment

Full Description of Assessment Instrument:

Each candidate is required to provide a summarization of an educational teaching that must be completed as part of the program.

Findings Summary:

There was one certificate completer in the Spring 2013 and she was successful in developing and evaluating appropriate teaching practices. This student was from the Kuna Yala province of the Republic of Panama and conducted educational workshops with the Kuna Yala community to demonstrate these competencies.

Use of Findings for Program Improvement

Since the nature of this assessment is anecdotal, the graduate certificate will work with the Director of Assessment and Evaluation in the College of Education to develop ongoing categorical assessments to better measure the strengths/weaknesses of the program.
Expected Outcome #2

Outcome Title: Educational Policy Competencies

Full description of student outcome:

Students completing the certificate will demonstrate competencies for teaching adults in post-secondary language education in government or industry programs, both domestically and worldwide.

At least 90% of the students completing the certificate will be able to identify education policies that assist in the development of language proficiency.

Assessment Instrument: NA

Full Description of Assessment Instrument: NA

Findings Summary:

There was one certificate completer in the Spring 2013 and she was successful in identifying education policies that assisted in the development of language proficiency. This student was from the Kuna Yala province of the Republic of Panama and conducted educational workshops with the Kuna Yala community to demonstrate these specific competencies.

Use of Findings for Program Improvement

Since the nature of this assessment is anecdotal, the graduate certificate will work with the Director of Assessment and Evaluation in the College of Education to develop ongoing categorical assessments to better measure the strengths/weaknesses of the program.
Expected Outcome #3

Outcome Title: Promote

Full description of student outcome:

Adult Education faculty will encourage and promote student participation in the Graduate Certificate in Adult Education and English Language Teaching.

Assessment Instrument:

Full Description of Assessment Instrument:

Adult Education faculty need to encourage and promote student participation in the certificate program. This certificate would be appropriate for those interested in teaching adult post-secondary language education in government and industry.

Findings Summary:

Adult Education Faculty (N=2) need to discuss the certificate option when advising students and in the Adult Education classes, such as ADED 7060 Curriculum and Program Planning and ADED 7600 Nature of Adult Education.

Use of Findings for Program Improvement

The Adult Education program faculty need to discuss the certificate option when advising students and in the Adult Education classes. Promotional materials could also be created to generate interest in the certificate.