2012-2013 Assessment Report

College of Education
Department of Special Education, Rehabilitation and Counseling
Rehabilitation Leadership and Management, Graduate Certificate

Expected Outcome #1

Outcome Title: Strategic Leadership Plan

Full description of student outcome:

The student will be able to develop a strategic leadership plan, mission statement, and legislative policy letter.

Assessment Instrument:

Coursework assessment from RSED 8110/8116

Full Description of Assessment Instrument:

Course grades from RSED 8110/8116 will be used to determine whether students have met the specified learning objectives. Student’s grades will be based on the student learning outcomes.

Findings Summary:

There were no students in this program who graduated during the 2012-13 academic period.

Use of Findings for Program Improvement

This program was funded in part through a grant. Faculty will work to recruit students into the graduate certificate program.

Expected Outcome #2

Outcome Title: Management of Public sector Organizations

Full description of student outcome:

Student will be able to describe how the combination of culture, environment, power and conflict, open systems model, and people issues affect the decision-making process and why some individuals placed in leadership positions “can’t” or “don't” lead.
Assessment Instrument:

Coursework assessment from RSED 8120/8126

Full Description of Assessment Instrument:

Course grades from RSED 8120/8126 will be used to determine whether students have met the specified learning objectives. Student’s grades will be based on the student learning outcomes.

Findings Summary:

There were no students in this program who graduated during the 2012-13 academic period.

Use of Findings for Program Improvement

This program was funded in part through a grant. Faculty will work to recruit students into the graduate certificate program.

Expected Outcome #3

Outcome Title: Disabilities and the Law

Full description of student outcome:

The student will be able to describe how the development of legislation relates to the context and culture of society during a given time, identify and describe landmark legislation and explain its impact on persons with disabilities, and develop advocacy skills and the effect it has on the policy making process.

Assessment Instrument:

Coursework assessment from RSED 8056

Full Description of Assessment Instrument:

Course grades from RSED 8056 will be used to determine whether students have meet the specified learning objectives. Student’s grades will be based on the student learning outcomes.

Findings Summary:

There were no students in this program who graduated during the 2012-13 academic period.
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Use of Findings for Program Improvement

This program was funded in part through a grant. Faculty will work to recruit students into the graduate certificate program.