ALABAMA’S STATE INTERAGENCY TRANSITION TEAM
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No Transition Stakeholder Left Behind…

37 multidisciplinary state transition representatives…

22 state agencies and organizations…

TRANSITION PARTNERS IN ALABAMA
Student and Parent Representatives
Alabama Commission on Higher Education
Alabama Council for Developmental Disabilities
Alabama Department of Education
Alabama Department of Human Resources
Alabama Department of Mental Health
Alabama Department of Postsecondary Education
Alabama Department of Rehabilitation Services
Alabama Department of Youth Services
Alabama Disabilities Advocacy Program
Alabama Institute for Deaf and Blind
Alabama Work Incentive Network
Association on Higher Education and Disability
Auburn Transition Leadership Institute
Community Rehabilitation Programs
Disability Rights and Resources
Employers
Governor’s Office on Disability
Local Education Agency Representatives
United Cerebral Palsy

…and others dedicated to the improvement of transition services for youth and young adults with disabilities.

(over for more)

A collaborative effort of the Alabama Department of Education and the Auburn Transition Leadership Institute.
ALABAMA’S STATE INTERAGENCY TRANSITION TEAM

No Transition Stakeholder Left Behind…

…promoting and assisting in the development, coordination, and implementation of activities and services which enhance and facilitate community capacity to support effective transition from school to meaningful adult life for youth and young adults with disabilities.

The Alabama State Interagency Transition Team (SITT), first formed in 1983 as the State Transition Task Force, and since 2009 the Auburn Transition Leadership Institute coordinates the team in strong collaboration with the Alabama Department of Education.

SITT is a multidisciplinary group of 37 representatives from 22 state agencies and organizations providing services for youth and young adults with disabilities. The purpose of this group is to develop a better understanding of each agency’s role and responsibilities in service delivery for Alabama’s youth and young adults with disabilities, and to seek and implement new and better ways of providing secondary special education and transition services. In the last few years, membership has grown and become more active; a steering committee has developed vision and mission statements and long range goals; and the team has become a solid resource and booster for programs, services, and stakeholders across the state.

SITT convenes quarterly to seek and implement new and better ways of providing secondary special education and transition services for youth and young adults in Alabama. In summary, Alabama’s State Interagency Transition Team promotes and assists in the development, coordination, and implementation of activities and services which enhance and facilitate community capacity to support effective transition from school to meaningful adult life for youth and young adults with disabilities.

…promoting positive post-school outcomes at each level of interagency collaboration beginning with the student and progressing through the local, state, and national levels of involvement.

SITT’s GOALS

− Provide structure and supports to maximize youth and young adults’ skills, knowledge, and experiences of transition. (Alabama’s Youth & Young Adults in Transition Initiative)

− Provide the necessary structure and support to maximize transition stakeholders’ knowledge of the transition process. (TNT Series: Alabama’s Training iN Transition Initiative)

− Strengthen SITT to promote interagency collaboration throughout the state. (Alabama’s Local Transition Leadership Academy)

− Develop a cross-agency process of data sharing and analysis to improve outcomes for youth and young adults with disabilities.

…improving transition services, as measured by implementation of plans focused on improvement of federal Indicators 1, 2, 13, and 14.

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