As contributing, dignified, and valued citizens, youth and young adults with disabilities will have opportunities and supports to exercise meaningful personal choices promoting independent living and full participation in personal relationships, work, and community life.

The competencies, capabilities, and personal goals of youth and young adults with disabilities will be recognized, encouraged, and supported. All human service systems will provide accessible, consistent, and timely services and assistance in a manner that demonstrates respect for individual dignity, personal preferences, and cultural differences.

Youth and young adults with disabilities will achieve post-school outcomes that promote their independence, productivity, inclusion, respect, and happiness in the community.

[Adopted and Approved as amended by SITT members November 9, 2009]