3 Exponential and Logarithmic functions

3.1 Exponent

Here are a few examples to remind the reader of the definitions and laws for expressions involving exponents:

$$\begin{array}{l} 2^{3}=2\cdot 2\cdot 2=8,\\ 2^{0}=1,\\ 2^{-1}=\frac{1}{2},\\ 2^{-3}=\frac{1}{2^{3}}=\frac{1}{8},\\ 9^{1/2}=\sqrt{9}=3,\\ 9^{3/2}=(\sqrt{9})^{3}=27\\ 8^{-2/3}=\frac{1}{8^{2/3}}=\frac{1}{(\sqrt[3]{8})^{2}}=\frac{1}{4},\\ a^{2}a^{3}=(aa)(aaa)=a^{5}=a^{2+3},\\ (a^{2})^{3}=(aa)(aa)(aa)=a^{6}=a^{2\cdot3}. \end{array}$$

The last two lines illustrate the following identities, which hold for any real numbers a, x and y with a > 0:

LAW OF EXPONENTS.

- (i) $a^x a^y = a^{x+y}$,
- (ii) $(a^x)^y = a^{xy}$.

The seemingly strange definitions $2^0 = 1$, $2^{-1} = 1/2$, and so on are forced on us if we wish for the laws of exponents to be valid for all real numbers x and y as stated:

•
$$2^{0} \cdot 2 = 2^{0} \cdot 2^{1} = 2^{0+1} = 2^{1} = 2$$
 forces $2^{0} = 1$,
• $2^{-1} \cdot 2 = 2^{-1} \cdot 2^{1} = 2^{(-1)+1} = 2^{0} = 1$ forces $2^{-1} = \frac{1}{2}$.

3.2 Exponential function

The graph of the function $f(x) = 2^x$ can be sketched by plotting a few points and connecting:



From the discussion above, we know what is meant by f(x) when x is a rational number (i.e., fraction), since we have $f(m/n) = 2^{m/n} = (\sqrt[n]{2})^m$. But since we have not defined 2^x when x is irrational, the graph above actually has a hole in it above every irrational number, such as $\sqrt{3}$. We remedy this situation by defining 2^x for irrational x in such a way that the graph is smooth. (This informal way of extending f to the irrational numbers will be suitable for our purposes. A rigorous treatment requires the notion of a limit.)

For any positive real number a, we have an **exponential function** f given by $f(x) = a^x$. Here are the graphs of f for a few choices of a:



In general, the graph falls from left to right if a < 1 and it rises from left to right if a > 1.

The base *e*. The most common choice for the base *a* is a certain number $e \approx 2.71828$. The reason for this choice is that it allows simplification of several formulas involving exponential functions. The function $f(x) = e^x$ is often called *the* exponential function.

Since e > 1, the graph of this exponential function rises from left to right. It

passes through the y-axis at 1 (as do the graphs of all the exponential functions), and it passes through the point (1, e):



3.3 Logarithm

The notation $\log_2 8$ can be thought of as posing a question: What power do you raise 2 to in order to get 8? In symbols,

$$\log_2 8 =? \iff 2^? = 8.$$

The answer is 3, that is, $\log_2 8 = 3$.

In general, for any positive real numbers a and y with $a \neq 1$, the notation $\log_a y$ stands for the power that a is raised to in order to get y; it is the **logarithm** with respect to the base a of y (or just "log base a of y") :

$$\log_a y = x \quad \Longleftrightarrow \quad a^x = y. \tag{1}$$

From this relationship between the logarithm and the exponential and the laws of exponents, we get the following identities:

LAWS OF LOGARITHMS. For any positive real numbers x and y and any real number r,

- (i) $\log_a(xy) = \log_a x + \log_a y$,
- (ii) $\log_a(x/y) = \log_a x \log_a y$,
- (iii) $\log_a x^r = r \log_a x$,

3.3.1 Example Express $\log_5 72$ in terms of $\log_5 2$ and $\log_5 3$.

Solution We have

$$\log_5 72 = \log_5(2^3 3^2) = \log_5 2^3 + \log_5 3^2 = 3\log_5 2 + 2\log_5 3.$$

The following identities follow immediately from (1):

INVERSE PROPERTIES OF LOGARITHM.

- (i) $\log_a a^x = x$ $(x \in \mathbf{R}),$
- (ii) $a^{\log_a x} = x$ (x > 0).

These identities can be used to solve equations involving exponentials or logarithms as the next example shows.

3.3.2 Example

- (a) Solve $3^{2x+1} = 4$ for *x*.
- (b) Solve $\log_5(1-x) = 2$ for *x*.

Solution

(a) Applying log₃ to both sides and then using the identity (i) above, we have

$$3^{2x+1} = 4 \qquad \Longrightarrow \qquad \log_3 3^{2x+1} = \log_3 4$$
$$\implies \qquad 2x+1 = \log_3 4$$
$$\implies \qquad x = \frac{1}{2}(\log_3 4 - 1)$$

(b) Raising 5 to both sides and then using the identity (ii), we have

$$\log_5(1-x) = 2 \qquad \Longrightarrow \qquad 5^{\log_5(1-x)} = 5^2$$
$$\implies \qquad 1-x = 25$$
$$\implies \qquad x = -24$$

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3.4 Logarithmic function

The graph of the function $g(x) = \log_2 x$ can be sketched by plotting a few points and connecting:



We have used for inputs only positive numbers since $\log_2 x$ is not defined when x is ≤ 0 (there is nothing you can raise 2 to in order to get a number ≤ 0).

This graph is the reflection across the 45° line y = x of the graph of $f(x) = 2^x$ (see 3.2). We know from 2.5 that the graphs of a function and its inverse are always related in this way, so we might suppose that g is the inverse of f. This is in fact the case, since, using (1) of 3.3, we get

$$g(y) = x \iff \log_2 y = x \iff 2^x = y \iff f(x) = y,$$

so g is f^{-1} (see (1) of 2.5).

More generally, for any positive real number a, the **logarithmic function** $g(x) = \log_a x$ is the inverse of the exponential function $f(x) = a^x$, so the graphs of these two functions are related as just described. In particular, if a > 1, then the graph of g rises from left to right; if 0 < a < 1, it falls from left to right (cf. 3.2).

Natural logarithmic function. Of particular importance for us is the natural logarithmic function $g(x) = \ln x$, where $\ln \max \log_e$. Its graph is the reflection across the 45° line y = x of the graph of the exponential function $f(x) = e^x$:



3-Exercises

- 3–1 Simplify the following expressions:
 - (a) $16^{-3/4}$
 - (b) $8^{1/6} 8^{3/2}$
 - (c) $\log_3 \frac{1}{27}$
 - (d) $e^{4\ln 3}$

3-2 Sketch the graph of the equation $y = 2 - e^{x+1}$ in steps:

- (a) Sketch the graph of $y = e^{x+1}$. (Hint: The graph is a shifted version of the graph of $y = e^x$ shown in 3.2.)
- (b) Sketch the graph of $y = -e^{x+1}$. (Hint: The graph is a reflected version of the graph of $y = e^{x+1}$.)
- (c) Sketch the graph of $y = 2 e^{x+1}$. (Hint: The graph is a shifted version of the graph of $y = -e^{x+1}$.)

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- (a) Solve $e^{1-x^2} = 2$ for *x*.
- (b) Solve $\log_5(x-4) + \log_5 x = 1$ for x.
- 3–4 Show that any logarithm can be expressed in terms of natural logarithms by establishing the formula

$$\log_a x = \frac{\ln x}{\ln a}.$$

HINT: Write $y = \log_a x$ in the corresponding exponential form, apply $\ln x$ to both sides, and solve for y.

3-5 Suppose that the expression $2^{1/3}$ has not yet been defined. Give an argument similar to those given at the end of Section 3.1 to show that $2^{1/3}$ is forced by the laws of exponents to equal $\sqrt[3]{2}$.